

UASBO SPRING CONFERENCE

March 26, 2012

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Utah State Office of Education
School Finance

DATA & STATISTICS DEADLINES FOR DATA SUBMISSION

2011-2012 Year End Web Survey

- Monday, JULY 16, 2012
- Live on website by June 15
- Includes clarified language for data collection for the Driver Education Report

2011-2012 Compliance & Assurances Statement

- Monday, July 16, 2012
- Provide documentation explaining why any requirement may be unchecked
 - Penalties could include interruption of monthly transfers of funds

Link to the Year End Web Survey: http://www.schools.utah.gov/yews
Link to Help Document: http://www.schools.utah.gov/data/Educational-Data/Other-Resources.aspx
Link to Compliance & Assurances Statement: http://www.schools.utah.gov/finance/Forms-and-Resources.aspx

DATA & STATISTICS DEADLINES FOR DATA SUBMISSION

October 1 Count

otals that differ by 10% or more from prior school year totals are indicated by a red "

Kindergarten

Grade 3

Grade 4

Grade 6

YIC lime 'A' ime 'B' Time 'C Membership

Aggregate Days of Membership

Year End Data only Cumulative Count

75

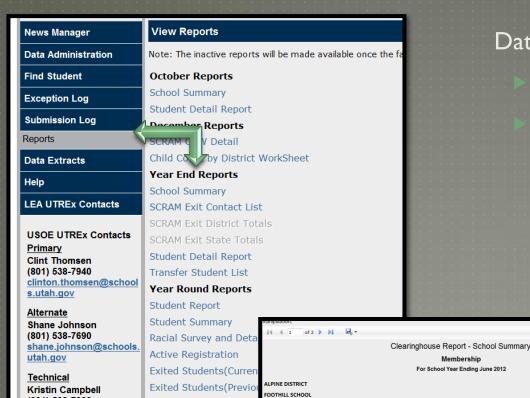
89

91

94

96

101



Grade Range Errors

(801) 538-7908

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Data Clearinghouse Year End Upload

- Monday, July 9, 2012
- To print/view the Year End School Summary Report:
 - Login to UTREx
 - Select SEA Administration
 - Click on Reports

41825

Aggregate Days of Attendance

4916

5332

5473

5907

6154

5908

6497 40187

Aggregate Days of Membership

Select School Summary Report

PUPIL ACCOUNTING (R277-419) UPCOMING CALCULATIONS AMENDMENTS

- Charter schools to be funded like school districts beginning FY13
 - Adding language about prior year plus growth formula to determine WPUs for K-12 funding for school districts and charters
- For funding, students should not count as more than one FTE, unless the student intends to graduate early
 - One FTE means a student in ADM has not exceeded the full-day equivalent in hours of instruction for a regular school day, including when shared between multiple LEAs
 - LEAs should work together to prorate membership so it does not exceed I FTE and result in more than I WPU (except enrollments occurring through the Statewide Online Education Program)
 - If LEAs cannot agree about how to prorate, USOE will prorate when membership exceeds the allowable 170 days +(10 * number of enrollments). The calculation will be based on a calendar of 180, 5.5 hour length school days.

PUPIL ACCOUNTING: STUDENT IDENTIFICATION AND TRACKING

- ► HB 19 S1- State Issued Identification Numbers passed
 - Creates the "State Issued Identification Number Act"
 - Restricts the use of 9 digit IDs, if an agency can do so with existing resources
 - Asks that IDs that are necessarily 9 digits are created so they can't be confused with an SSN.
 - Allows the use of 9 digit numbers if it is a SSN and necessary for government work
- HB 515 UPSTART Amendments failed
 - Would have required SSIDs to be assigned to preschoolers participating in UPSTART
- R277-419-7 was amended to emphasize that every student who enters a school within the public education system is immediately assigned a unique student identifier that is not the student's SSN.

PUPIL ACCOUNTING: CAREER AND TECHNOLOGY EDUCATION

- ▶ R277-419-5 was amended during the session to reflect changes from the 2011 Legislature concerning students attending Utah College of Applied Technology classes.
- ► HB 258 S2 Career and Technology Education Amendments failed
 - Would have retroactively phased in the funding reduction over four years
 - Estimated loss would be \$7,842,777
- HB 206 S2- Curriculum Options for Secondary School Students passed
 - Allows students attending UCAT to continue to be counted in ADM
- We will have to restore some of the language stricken from the rule.

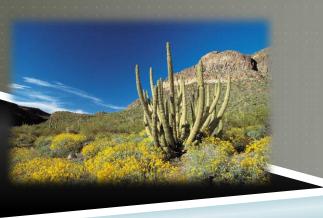


CONCURRENT ENROLLMENT

- ► SB284 SI Concurrent Enrollment Amendments passed
 - Allows Institutions of Higher Education to charge tuition fees up to \$30 per credit hour for student's who wish to receive college credit for concurrent enrollment with the following exceptions:
 - Up to \$5 if the student qualifies for free and reduced price lunch
 - Up to \$10 if the student receives instruction in a public education facility by a public education instructor
 - Up to \$15 for courses taught through video conferencing
 - Fees to be discounted for subsequent courses taken by student after first fee
 - No fee for students taking Technology-Intensive Courses would be exempted from tuition fee. These courses launch in the fall, and it is unclear how many students will enroll.
 - Because the credit is optional, the tuition fee would be non waiver-able

EARLY ENROLLMENT HB 454- OPEN ENROLLMENT AMENDMENTS — PASSED

- If a school district is undergoing district wide grade reconfiguration to be implemented in the next school year ...
 - The Early enrollment application period for nonresident students wishing to enroll the next school year will be from <u>August 1 through November 1</u>
 - Districts will need to provide written notification of the grade reconfiguration to the parents or legal guardians of each student that resides in the district and other interested parties



SCHOOL COMMUNITY COUNCILS

- ► HB 128 School Community Council Revisions- passed
 - Requires elections and notices of planned meetings within the first 30 days of school
 - Requires school community councils to conduct deliberations and take action openly
 - Requires school community councils to adopt rules of order and procedure
 - Exempts school community councils from Open and Public Meetings Act
- ► HB 213 S1 School Community Council Member Qualifications passed
 - Restricts an educator from serving as a parent or guardian council member for the school at which they work
 - Requires that a school community council have at least two more parent or guardian council members than school employee members.
 - The number of parent or guardian members who are not educators must exceed the number of parent or guardian members who are educators

EDUCATOR EVALUATION: PEER ASSISTANCE AND REVIEW

- ▶ HB II5 Peer Assistance and Review [PAR] Pilot Program passed
 - Appropriates \$300,000 over five years to award grants on a competitive basis to districts
 - Purpose
 - Regularly evaluate, provide support, and mentorship, recommend dismissal or continued employment of novice and underperforming teachers
 - Program Components
 - Induction of Novice Teachers
 - Remediation of Underperforming Veteran Teachers
 - Consulting Teachers
 - PAR Joint Panel
 - Estimated yearly cost to run a PAR Program: \$432,877 (includes costs for 4 CTs, 6 PAR Joint Panel members, and a program administrator).

EDUCATOR EVALUATION:

SB 64 ST PUBLIC EDUCATION EMPLOYMENT REFORM - PASSED

- Requires annual evaluations of all school district employees, with exceptions for temporary or part-time employees
 - Requires the State Board of Education to establish rules for requirements and optional components of employee evaluation
- Requires districts to annually report aggregate data on educator effectiveness in four categories (removes specific language about classified employees)
 - For now, data is collected through the UCA
 - Data will be published in the Superintendent's Annual Report
- Sets clear procedures for a plan of assistance for employees with unsatisfactory performance
- Requires that a school district's employee compensation system be tied to employee performance
 - By 2015-16 wage and salary increases shall be tied to employee evaluation rating

EDUCATOR EVALUATION: PUBLIC EDUCATION HUMAN RESOURCE MANAGEMENT ACT

- Overall evaluation components align with R277-531 Public Educator Evaluation Requirements:
 - Annual evaluations of all career educators, semi-annual evaluations of provisional and probationary educators
 - Evaluations based on valid and reliable measurement tools:
 - Standards of instructional quality
 - Student growth or achievement.
 - Parent and student input
 - For Administrators: proficiency in completing annual evaluations of employees
 - Other relevant criteria as determined by districts
- Requires four levels of performance evaluation for teachers, administrators, and educators who are not teachers or administrators (i.e. ineffective, minimally effective, effective, highly effective)

EDUCATOR EVALUATION: PUBLIC EDUCATION HUMAN RESOURCE MANAGEMENT ACT

- Beginning 2015-16 an administrator's salary increase shall be based on the most recent evaluation, and continue so forth each year until at least 15% of the administrator's salary is based on the evaluation.
- Costs for districts to align employee compensation systems to evaluation systems will vary
 - Some districts could use existing resources
 - Others may have new HR and administrative staff costs
 - One district piloting a compensation system aligned to evaluation has discussed funding the alternative system out of the money generated by the loss of "steps"— however not all districts may be willing to do this

FAILED BILLS RELATED TO EDUCATORS

- ▶ SB 67 Teacher Effectiveness and Outcomes Based Compensation failed
 - Sought to align evaluations to compensation; phased out a district's ability to award increases based on years of experience, and degree or credits earned
 - Standards for teacher evaluations were inconsistent; no mention for administrator evaluations or other licensed educators; not time provided for piloting
- SB 82 Equal Access for Education Employee Association Amendments failed
 - Would have required schools to make same privileges available to all education associations
 - Would have imposed penalties of up to \$10,000 if schools did not allow equal access to an education association
- SB 31 Classroom Size Amendments failed
 - Would have required additional teachers or paraprofessionals to be hired to reduce class sizes in K-3. The estimated cost to hire only paraprofessionals to reach proposed class maximums was \$21.9 million.

ASSESSMENT COMPUTER ADAPTIVE TESTING

- ► HB 15 Statewide Adaptive Testing passed
 - Requires LEAs to administer computer adaptive tests adopted by the State Board of Education and aligned with the common core
 - Appropriates \$6.7 million for the State Board of Education to adopt an adaptive testing system
 - Requires the State Board of Education to establish procedures for LEAs to apply for grants to help districts pay for technology infrastructure for adaptive tests (SB 97 provides an appropriation of \$7.6 million for grants)
- ► HB 381- Public Education Assessment Amendments failed
 - Would have required LEAs to administer CRTs between existing testing windows to allow students completing course requirements early to test immediately.

OTHER BILLS

- HB501S1 Youth Suicide Prevention passed
 - Provides, as part of regular professional development for licensed teachers, training and materials for youth suicide prevention (HB 3 provides and appropriation of \$20,000 for this)
- ► HB 420 Parent Education Initiative Failed
 - Would have required districts to host an annual evening seminar to provide parents with information about substance abuse, bullying, mental health, and internet safety
- ► HB 363 Health Education Amendments passed, <u>VETOED</u>
- ► HB 370 Education on Free Enterprise Failed
 - Would have required students to take a and pass a course on the free enterprise system in order to graduate
- HB 417 Education on Process for Electing Public Officials Failed
 - Would have required students to be taught about the system of electing public officials

OTHER BILLS

- ► SB 290 SI Utah Futures Program passed
 - Provides and appropriation for technology support of Utah Futures. Features on the site to include allowing students...
 - To access their academic record and information about education providers
 - To access information about different career opportunities and related educational requirements
 - To apply for entrance to schools without leaving the site
 - To apply for loans, scholarships, grants from education providers without leaving the site
 - To research and apply for open jobs, etc.
- ▶ HB 197 Grants for Math Teacher Training passed
 - Appropriates money for a grant award program for higher education or non profit organizations that provide math teacher training programs for eligible individuals in preparation for a secondary education license with an endorsement in mathematics.



THANK YOU

Please let me know if you any questions or concerns

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